E-learning Survey

Respondents:	53 displayed, 203 total	Status:	Open
Launched Date:	05/02/2011	Closed Date:	05/19/2012

1. What is your primary role at the College?

		Response Total	Response Percent	Points	Avg
Faculty		53	100%	n/a	n/a
Staff		0	0%	n/a	n/a
Student		0	0%	n/a	n/a
Administrator		0	0%	n/a	n/a
	Total Respondents	53	100%		

2. How long have you been at the College?

		Response Total	Response Percent	Points	Avg
less than one year		4	8%	n/a	n/a
1 to 4 years		15	28%	n/a	n/a
5 to 10 years		17	32%	n/a	n/a
11 - 14 years		4	8%	n/a	n/a
15 - 20 years		4	8%	n/a	n/a
more than 20 years		9	17%	n/a	n/a
	Total Respondents	53	100%		

3. Please indicate what software you currently use in your courses.

		Response Total	Response Percent	Points	Avg
WordPress (voices.wooster.edu)		10	19%	n/a	n/a
Woodle (woodle.wooster.edu)		39	74%	n/a	n/a
Confluence Wiki (wiki.wooster.edu)		10	19%	n/a	n/a
Other, please specify [view]		16	30%	n/a	n/a
	Total Respondents	53			

4. Considering ease of use, features, and how it impacts your teaching or learning indicate your general satisfaction with the following services.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Response Total	Points	Avg
Wordpress (Voices)	25% (3)	75% (9)	0% (0)	0% (0)	12	n/a	n/a
Woodle	14.63% (6)	53.66% (22)	24.39% (10)	7.32% (3)	41	n/a	n/a
Confluence (Wiki)	5.56% (1)	61.11% (11)	22.22% (4)	11.11% (2)	18	n/a	n/a
			Total Respondents		45		
			(skipped this question)		8		

5. In considering your ideal e-learning system please indicate how important you think the communication features below are to enhance teaching and learning at the College.

	Very Important	Important	Unimportant	Very Unimportant	Response Total	Points	Avg
Forums/Discussion Boards	25.49% (13)	52.94% (27)	21.57% (11)	0% (0)	51	n/a	n/a
sending emails	75.51% (37)	22.45% (11)	2.04% (1)	0% (0)	49	n/a	n/a
Ability to send text messages for course announcements	21.57% (11)	31.37% (16)	35.29% (18)	11.76% (6)	51	n/a	n/a
Group/course collaborative documents (such as Google Docs)	22% (11)	48% (24)	26% (13)	4% (2)	50	n/a	n/a
Wikis (easy web publishing, less focus on look and feel)	24.49% (12)	40.82% (20)	28.57% (14)	6.12% (3)	49	n/a	n/a
live chat and chatrooms (chat with peers in your course)	2.04% (1)	24.49% (12)	57.14% (28)	16.33% (8)	49	n/a	n/a
integration with Skype or other web conferencing software	4% (2)	32% (16)	50% (25)	14% (7)	50	n/a	n/a
RSS reader (add news feeds from other sites)	4.08% (2)	48.98% (24)	34.69% (17)	12.24% (6)	49	n/a	n/a
share and post videos (YouTube, Netflix etc.)	31.37% (16)	50.98% (26)	13.73% (7)	3.92% (2)	51	n/a	n/a

		Total Respondents	51
		(skipped this question)	2

6. In your ideal e-learning system please indicate how important you think the administrative features below are to enhance teaching and learning at the College.

	Very Important	Important	Unimportant	Very Unimportant	Response Total	Points	Avg
easy upload of course materials (one-click upload or drag and drop)	88.46% (46)	11.54% (6)	0% (0)	0% (0)	52	n/a	n/a
online gradebook	29.41% (15)	35.29% (18)	31.37% (16)	3.92% (2)	51	n/a	n/a
grade by groups	8.16% (4)	20.41% (10)	65.31% (32)	6.12% (3)	49	n/a	n/a
ability to export/import grades in to online gradebook from programs such as excel	29.41% (15)	41.18% (21)	23.53% (12)	5.88% (3)	51	n/a	n/a
single sign-on (sign in once to access all Wooster e-learning software)	46.15% (24)	44.23% (23)	9.62% (5)	0% (0)	52	n/a	n/a
integration with Scotweb (course registration, online grades, etc.)	38.46% (20)	50% (26)	9.62% (5)	1.92% (1)	52	n/a	n/a
varied security settings (ability to create public, semi-private and private spaces/courses)	46.15% (24)	42.31% (22)	9.62% (5)	1.92% (1)	52	n/a	n/a
ability to duplicate course (from one year to the next)	70.59% (36)	23.53% (12)	5.88% (3)	0% (0)	51	n/a	n/a
ability to move content from one elearning system to another	53.85% (28)	32.69% (17)	13.46% (7)	0% (0)	52	n/a	n/a
drop box (for students to submit papers/projects to system for grading)	50% (26)	40.38% (21)	9.62% (5)	0% (0)	52	n/a	n/a

mass upload and download of student assignments including grades and comments	46.15% (24)	36.54% (19)	17.31% (9)	0% (0)	52	n/a	n/a
access to course e-reserves	51.92% (27)	34.62% (18)	13.46% (7)	0% (0)	52	n/a	n/a
				Total Respondents	52		
				(skipped this question)	1		

7. Please indicate how likely you are to use the administrative features listed below.

	Very Likely	Likely	Unlikely	Very Unlikely	Response Total	Points	Avg
easy upload of course materials (one click upload or drag and drop)	88.24% (45)	11.76% (6)	0% (0)	0% (0)	51	n/a	n/a
online gradebook	29.17% (14)	27.08% (13)	29.17% (14)	14.58% (7)	48	n/a	n/a
grade by groups	8.33% (4)	14.58% (7)	58.33% (28)	18.75% (9)	48	n/a	n/a
ability to export/import grades in to online gradebook from programs such as excel	28% (14)	26% (13)	38% (19)	8% (4)	50	n/a	n/a
single sign-on (sign in once to access all Wooster e-learning software)	66.67% (34)	27.45% (14)	5.88% (3)	0% (0)	51	n/a	n/a
integration with Scotweb (course registration, online grades, etc.)	49.02% (25)	39.22% (20)	7.84% (4)	3.92% (2)	51	n/a	n/a
varied security settings (ability to create public, semi-private and private spaces/courses)	42% (21)	40% (20)	16% (8)	2% (1)	50	n/a	n/a
ability to duplicate course (from one year to the next)	77.55% (38)	14.29% (7)	6.12% (3)	2.04% (1)	49	n/a	n/a
ability to move content from one elearning system to another	46% (23)	36% (18)	14% (7)	4% (2)	50	n/a	n/a
drop box (for students to submit papers, projects to system for grading)	50% (26)	38.46% (20)	9.62% (5)	1.92% (1)	52	n/a	n/a
mass upload and download of student assignments including grades and comments	35.29% (18)	35.29% (18)	21.57% (11)	7.84% (4)	51	n/a	n/a
access to course e-reserves	50.98% (26)	27.45% (14)	21.57% (11)	0% (0)	51	n/a	n/a
				Total Respondents	52		
				(skipped this question)	1		

8. Please indicate how likely you are to use the communication features listed below.

	Very Likely	Likely	Unlikely	Response Total	Points	Avg
Forums/Discussion Boards	39.22% (20)	27.45% (14)	33.33% (17)	51	n/a	n/a
sending emails	84.62% (44)	13.46% (7)	1.92% (1)	52	n/a	n/a
Ability to send text messages for course announcements	23.08% (12)	28.85% (15)	48.08% (25)	52	n/a	n/a

Group/course collaborative documents (such as Google Docs)	25% (13)	44.23% (23)	30.77% (16)	52	n/a	n/a
Wikis (easy web publishing, less focus on look and feel)	25% (13)	40.38% (21)	34.62% (18)	52	n/a	n/a
live chat and chatrooms (chat with peers in your course)	1.96% (1)	15.69% (8)	82.35% (42)	51	n/a	n/a
integration with Skype or other web conferencing software	5.77% (3)	19.23% (10)	75% (39)	52	n/a	n/a
RSS reader (add news feeds from other sites)	17.65% (9)	25.49% (13)	56.86% (29)	51	n/a	n/a
share and post videos (YouTube, Netflix etc.)	44% (22)	28% (14)	28% (14)	50	n/a	n/a
			Total Respondents	52		
			(skipped this question)	1		

9. Considering all of these features mentioned above are you more or less likely to use them if they are easy to use?

		Response Total	Response Percent	Points	Avg
Very Likely		34	65%	n/a	n/a
Likely		15	29%	n/a	n/a
Unlikely		3	6%	n/a	n/a
Very Unlikely		0	0%	n/a	n/a
	Total Respondents	52	100%		
	(skipped this question)	1			

10. How important do you feel it is to expose students to technology used often outside of academia? E.g. using a common collaboration software package (such as google docs) instead of woodle

		Response Total	Response Percent	Points	Avg
Very Important		13	26%	n/a	n/a
Important		26	52%	n/a	n/a
Unimportant		10	20%	n/a	n/a
Very Unimportant		1	2%	n/a	n/a
	Total Respondents	50	100%		
	(skipped this question)	3			

11. IF we were to switch to a new system how much time would you need to transition?

		Response Total	Response Percent	Points	Avg
one semester		27	54%	n/a	n/a
one academic year		15	30%	n/a	n/a
one calendar year		8	16%	n/a	n/a
	Total Respondents	50	100%		
	(skipped this question)	3			

12. List any additional features not already mentioned you would like in Wooster's e-learning system.

View responses to this question	view	
Total Respondents	16	
(skipped this question)	37	

13. Please enter any final comments/suggestions.

View responses to this question	view	
Total Respondents	13	
(skipped this question)	40	

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12. **List any additional features not already mentioned you would like in Wooster's e-learning system.**

1. I would like to be able to determine not only when students have accessed an e-learning system but, also, which specific portions of the system they have accessed. (For example, I would like to be able to determine whether and when a student downloaded a specific course file.)

2. calendar that integrates with gcal or ical

3. A bibliographic program!!!!!!

4. Some attention paid to the integration of mobile technology ("Apps", etc)

5. Pre-existing semester calendar templates (e.g., MWF, or T-Th) so I don't have to manually type in a label for every single class date.

6. Woodle is a very unattractive, inflexible system. File size constraints are an annoyance. I don't know enough to say what else is possible, but surely Woodle, while dependable, is only the most basic option.

7. Ability to comment on student work within the system (ie let them see a rubric I've filled in evaluating their work or for me to upload a marked-up copy of a paper draft they've previously submitted)

8. Regarding #10, I've found it extremely important to have journalism students have easy access to Indesign, since this is the industry standard for publishing. Thanks to Carolyn Newton, our students now have access to the software in Kauke 135.

9. Please make it easier to attach multiple documents. Woodle is not exactly email friendly. If I have multiple attachments to send to the class, then I have to send multiple emails. This is not very efficient. ScotWeb has the same problem with emailing attachments to students.

10. I would like the ability for students to comment of each other drafts. This could be done with google docs I suppose, but if ther was some integration with tablit like devices or though apps that would be great.

11. I would like Woodle to have the feature that Blackboard has where uploading a document in one course will allow you to duplicate that resource in multiple locations.

12. Looks matter -- and Woodle is what the kids call f'ugly! I'd like attractive design to complement intuitive function.

13. Woodle has been painful to use for my online reading quizzes. I have to create each quiz individually and reset all the defaults, every time. An ability to duplicate an assignment would be tremendously helpful, or just to change the defaults.

14. More flexibility in calculating and posting grades.

15. Better calendar system- groupwise is terrible

16. The ability to create pages and offer useful links for the course.

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13.   Please enter any final comments/suggestions.

1. There is an overemphasis on a variety of electronic methods for academic purposes. Some are useful and necessary, many if not most are a waste of time.

2. My only serious problem has been when the Voices system goes down (or is somehow unavailable). Everything web-related in my courses stops until someone gets it all back up and running. I wish there was a faster response time on such things.

3. Please replace Woodle asap

4. Wordpress is still very clunky. I still get caught up in formatting issues that are very basic but without proper support can take hours to resolve. Also, you need to think about the best ways to provide support. For me the best support would be web documentation -- whether a tutorial or text supported by a forum in which users respond but so does IT staff on a regular basis.

5. Overall I find Woodle extremely useful and rely on it heavily, for posting of class readings, uploading of papers by students, reading responses, and the occasional multiple user forum response. It could be made more user friendly, but it is a very useful system.

6. On the first page, I did not reply to the questions about what I currently use, because I currently do not use any of those tools. I have used Woodle a little bit. I know lots of faculty use it; I know a lot of good effort has gone into its design, and into training us to use it. I have great respect for all of those efforts and their results, but when I did use Woodle, it seemed to me to be more trouble than it was worth. I realize my experience isn't shared by most, but thought I should share this in any case.

7. Some of the questions on this survey were confusing and I wasn't sure how to answer them.

8. Woodle looks very cluttered. Keep it simple and appealing.

9. Although I use Woodle, I don't use the gradebook (instead, I use a free web-based gradebook, Gradesource) because I've heard vague grumbles about its reliability.
    I'd be open to a tutorial / comments from folks who use it.

10. We need to increase the resources that allow for the support of the use of technology for academic purposes such as staffing, storage space and access to technology for students.

11. Some of these things I've never considered so I don't know if I would use them. A "don't know" option would have been helpful.

12. If you want us to use elearning systems, there has to be much better training than there has been in the past, and it has to be far enough ahead of the new school year so that we already know how to use the technology BEFORE having to plan the course. Good training includes being walked through the entire process of setting up all electronic aspects of a course -- not just a one-hour introduction to basic features with no opportunity to try things out.

13. I really feel like I am falling behind in some aspects of the e-tech. I would love to have a session to better expose me to how to use some of this. I do use a list serv regularly now for my seminar classes. I do not text for classes at all. I have limited personal texting ability on my phone program.