E-learning Survey

Respondents:	148 displayed, 203 total	Status:	Open
Launched Date:	05/02/2011	Closed Date:	05/19/2012

1. What is your primary role at the College?

		Response Total	Response Percent	Points	Avg
Faculty		0	0%	n/a	n/a
Staff		0	0%	n/a	n/a
Student		148	100%	n/a	n/a
Administrator		0	0%	n/a	n/a
	Total Respondents	148	100%		

2. How long have you been at the College?

		Response Total	Response Percent	Points	Avg
less than one year		18	12%	n/a	n/a
1 to 4 years		130	88%	n/a	n/a
5 to 10 years		0	0%	n/a	n/a
11 - 14 years		0	0%	n/a	n/a
15 - 20 years		0	0%	n/a	n/a
more than 20 years		0	0%	n/a	n/a
	Total Respondents	148	100%		

3. Please indicate what software you currently use in your courses.

		Response Total	Response Percent	Points	Avg
WordPress (voices.wooster.edu)		35	24%	n/a	n/a
Woodle (woodle.wooster.edu)		147	99%	n/a	n/a
Confluence Wiki (wiki.wooster.edu)		18	12%	n/a	n/a
Other, please specify view		9	6%	n/a	n/a
	Total Respondents	148			

4. Considering ease of use, features, and how it impacts your teaching or learning indicate your general satisfaction with the following services.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Response Total	Points	Avg
Wordpress (Voices)	11.48% (7)	57.38% (35)	26.23% (16)	4.92% (3)	61	n/a	n/a
Woodle	20.95% (31)	68.92% (102)	8.78% (13)	1.35% (2)	148	n/a	n/a
Confluence (Wiki)	4.35% (2)	58.7% (27)	26.09% (12)	10.87% (5)	46	n/a	n/a
				Total Respondents	148		

5. In considering your ideal e-learning system please indicate how important you think the communication features below are to enhance teaching and learning at the College.

	Very Important	Important	Unimportant	Very Unimportant	Response	Points	Avg

					Total		
Forums/Discussion Boards	6.96% (8)	52.17% (60)	37.39% (43)	3.48% (4)	115	n/a	n/a
sending emails	77.5% (93)	20% (24)	2.5% (3)	0% (0)	120	n/a	n/a
Ability to send text messages for course announcements	15.13% (18)	35.29% (42)	39.5% (47)	10.08% (12)	119	n/a	n/a
Group/course collaborative documents (such as Google Docs)	26.5% (31)	47.86% (56)	21.37% (25)	4.27% (5)	117	n/a	n/a
Wikis (easy web publishing, less focus on look and feel)	6.96% (8)	36.52% (42)	51.3% (59)	5.22% (6)	115	n/a	n/a
live chat and chatrooms (chat with peers in your course)	6.72% (8)	26.05% (31)	52.1% (62)	15.13% (18)	119	n/a	n/a
integration with Skype or other web conferencing software	7.69% (9)	22.22% (26)	56.41% (66)	13.68% (16)	117	n/a	n/a
RSS reader (add news feeds from other sites)	3.39% (4)	24.58% (29)	59.32% (70)	12.71% (15)	118	n/a	n/a
share and post videos (YouTube, Netflix etc.)	15.13% (18)	46.22% (55)	30.25% (36)	8.4% (10)	119	n/a	n/a
			Total Respondents	121			
			(skipped this question)	27			

6. In your ideal e-learning system please indicate how important you think the administrative features below are to enhance teaching and learning at the College.

	Very Important	Important	Unimportant	Very Unimportant	Response Total	Points	Avg
easy upload of course materials (one-click upload or drag and drop)	78.15% (93)	21.01% (25)	0.84% (1)	0% (0)	119	n/a	n/a
online gradebook	68.64% (81)	29.66% (35)	1.69% (2)	0% (0)	118	n/a	n/a
grade by groups	19.47% (22)	29.2% (33)	46.02% (52)	5.31% (6)	113	n/a	n/a
ability to export/import grades in to online gradebook from programs such as excel	37.07% (43)	37.07% (43)	21.55% (25)	4.31% (5)	116	n/a	n/a
single sign-on (sign in once to access all Wooster e-learning software)	54.78% (63)	32.17% (37)	8.7% (10)	4.35% (5)	115	n/a	n/a
integration with Scotweb (course registration, online grades, etc.)	56.03% (65)	30.17% (35)	11.21% (13)	2.59% (3)	116	n/a	n/a
varied security settings (ability to create public, semi-private and private spaces/courses)	34.78% (40)	44.35% (51)	18.26% (21)	2.61% (3)	115	n/a	n/a
ability to duplicate course (from one year to the next)	21.93% (25)	47.37% (54)	26.32% (30)	4.39% (5)	114	n/a	n/a
ability to move content from one elearning system to another	26.72% (31)	50% (58)	20.69% (24)	2.59% (3)	116	n/a	n/a
drop box (for students to submit papers/projects to system for grading)	55.17% (64)	40.52% (47)	3.45% (4)	0.86% (1)	116	n/a	n/a
mass upload and download of student assignments including grades and comments	52.63% (60)	38.6% (44)	7.89% (9)	0.88% (1)	114	n/a	n/a
access to course e-reserves	55.65% (64)	30.43% (35)	13.91% (16)	0% (0)	115	n/a	n/a

			Total Respondents	119	
			(skipped this question)	29	

7. Please indicate how likely you are to use the administrative features listed below.

	Very Likely	Likely	Unlikely	Very Unlikely	Response Total	Points	Avg
easy upload of course materials (one click upload or drag and drop)	58.65% (61)	25.96% (27)	9.62% (10)	5.77% (6)	104	n/a	n/a
online gradebook	68.63% (70)	15.69% (16)	7.84% (8)	7.84% (8)	102	n/a	n/a
grade by groups	15% (15)	19% (19)	44% (44)	22% (22)	100	n/a	n/a
ability to export/import grades in to online gradebook from programs such as excel	17.17% (17)	30.3% (30)	31.31% (31)	21.21% (21)	99	n/a	n/a
single sign-on (sign in once to access all Wooster e-learning software)	65.38% (68)	25% (26)	4.81% (5)	4.81% (5)	104	n/a	n/a
integration with Scotweb (course registration, online grades, etc.)	59.22% (61)	31.07% (32)	3.88% (4)	5.83% (6)	103	n/a	n/a
varied security settings (ability to create public, semi-private and private spaces/courses)	29% (29)	38% (38)	20% (20)	13% (13)	100	n/a	n/a
ability to duplicate course (from one year to the next)	16% (16)	18% (18)	39% (39)	27% (27)	100	n/a	n/a
ability to move content from one elearning system to another	21.21% (21)	36.36% (36)	27.27% (27)	15.15% (15)	99	n/a	n/a
drop box (for students to submit papers, projects to system for grading)	65% (65)	30% (30)	4% (4)	1% (1)	100	n/a	n/a
mass upload and download of student assignments including grades and comments	43.43% (43)	26.26% (26)	22.22% (22)	8.08% (8)	99	n/a	n/a
access to course e-reserves	50% (51)	29.41% (30)	14.71% (15)	5.88% (6)	102	n/a	n/a

			Total Respondents	106	
			(skipped this question)	42	

8. Please indicate how likely you are to use the communication features listed below.

	Very Likely	Likely	Unlikely	Response Total	Points	Avg
Forums/Discussion Boards	20.56% (22)	41.12% (44)	38.32% (41)	107	n/a	n/a
sending emails	85.98% (92)	10.28% (11)	3.74% (4)	107	n/a	n/a
Ability to send text messages for course announcements	19.81% (21)	33.02% (35)	47.17% (50)	106	n/a	n/a
Group/course collaborative documents (such as Google Docs)	33.96% (36)	40.57% (43)	25.47% (27)	106	n/a	n/a
Wikis (easy web publishing, less focus on look and feel)	13.08% (14)	32.71% (35)	54.21% (58)	107	n/a	n/a
live chat and chatrooms (chat with peers in your course)	13.21% (14)	27.36% (29)	59.43% (63)	106	n/a	n/a
integration with Skype or other web conferencing software	12.15% (13)	20.56% (22)	67.29% (72)	107	n/a	n/a

RSS reader (add news feeds from other sites)	6.6% (7)	31.13% (33)	62.26% (66)	106	n/a	n/a
share and post videos (YouTube, Netflix etc.)	21.5% (23)	39.25% (42)	39.25% (42)	107	n/a	n/a
		Total Respondents	107		
		(skipped this question)	41		

9. Considering all of these features mentioned above are you more or less likely to use them if they are easy to use?

	Response Total	Response Percent	Points	Avg
Very Likely	60	56%	n/a	n/a
Likely	40	37%	n/a	n/a
Unlikely	7	6%	n/a	n/a
Very Unlikely	1	1%	n/a	n/a
Total Respondents	108	100%		
(skipped this question)	40			

10. How important do you feel it is to expose students to technology used often outside of academia? E.g. using a common collaboration software package (such as google docs) instead of woodle

	Response Total	Response Percent	Points	Avg
Very Important	46	43%	n/a	n/a
Important	44	41%	n/a	n/a
Unimportant	14	13%	n/a	n/a
Very Unimportant	3	3%	n/a	n/a
Total Respondents	107	100%		
(skipped this question)	41			

11. IF we were to switch to a new system how much time would you need to transition?

	Response Total	Response Percent	Points	Avg
one semester	88	81%	n/a	n/a
one academic year	16	15%	n/a	n/a
one calendar year	5	5%	n/a	n/a
Total Respondents	109	100%		
(skipped this question)	39			

12. List any additional features not already mentioned you would like in Wooster's e-learning system.

View responses to this question	view
Total Respondents	22
(skipped this question)	126

13. Please enter any final comments/suggestions.

View responses to this question	view
Total Respondents	19
(skipped this question)	129

E-learning Survey

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12.   List any additional features not already mentioned you would like in Wooster's e-learning system.

1.   more frequent (or any) grade updates via scotweb by teachers

2.   An online gradebook would be very beneficial to all students. Also if Woodle and Scotweb were together in one place.

3.   A larger, easier to use drop box system for storing files, i.e. cloud storage, so that it may actually be useful, rather than a superficial ploy.

4.   A lot of classes have group projects that involve each group distributing material to the whole class in preparation for their presentation. It'd be great if students could be allowed to post to a shared online space
Groupwise is a really inconvenient email system to use. If the rationale for its use is simply security, then I suppose I'm not really qualified to contest that. However, if not, why not something like Gmail (through Google Apps for Education, which you seem to be considering anyway)?
On that note (hopefully without sounding like too much of a shill), as of June 15th of this year, Google will be offering Chrome OS netbooks (along with a support scheme and management console) based on a subscription model. Some of these for use in class or as loaners could prove useful.
This is kind of a weird idea, but I think CS students might benefit from more exposure to version-control tools like git. Also, why is the CS lab a Mac lab? If we really want to let students explore and learn to understand the equipment they're working with (and will most likely be working with in the future), why aren't they GNU/Linux boxen (and I'm aware of the single Linux server available to students) or, much as I hate to say it, running Windows (it's common in the industry)?

5.   I like the forums in Woodle but so few professors use them!I also like the grades, but again, very few professors use them.

6.   Network access to STATA such that it can be used by anyone on network would be nice.

7.   N/A

8.   Switching classes on the Woodle side pane should work better. I hate when I click on the folder or folder name instead of an arrow and get dumped into an alphabetical list of courses. Bad form.

9.   Portals.

10.   n/a

11.   I would not really like an e-learning system at all.

12.   Many Professors had difficulty making e-reserves and Woodle documents easy to find.

13.   I believe that integration and expansion of Woodle would be the ideal solution.

14.   Remember username/password on ScotWeb, ScotMail, and Woodle

15.   need to make sure students understand new forum and offer sessions to learn it at a few different times

16.   Fix scot web issues, such as allow adviser's actual goal of helping us register much simpler and efficient.

17.   n/a

18.   Please consider making room selection an online process where the building maps are available and everyone has space to fill in their slots. they would need their roommates (if they would have one) student ID number and some kind of 'room selection passcode' to take their slot too.
It would be a much appreciated addition campus-wide

19.   The only complaint I have concerns accessing your "Auto Created" courses from woodle's homepage after you sign in, which then takes you to the courses you are currently enrolled in. I find it odd and annoying that you have to click on the tiny little box next to "Auto Created" as opposed to simply clicking on the link. It is very inconvenient and I would never have figured out how to access my courses on woodle if someone hadn't told me how. I would love to see a clearer means to get to this page in the future.

20.   The ability to forward Wooster emails to other email services (i.e. Gmail, Yahoo, AOL)

21.   n/a

22.   Google email rather than Novell
Easy integration with email to mail clients

E-learning Survey

Respondents: 148　　　　　　　　　　**Status:**　　Open

Launched Date: 05/02/2011　　　　　　**Closed Date:**　05/19/2012

13.　Please enter any final comments/suggestions.

1.　Can't wait to see the progress!

2.　I think faculty in all departments would benefit from more training in the e-learning solutions we do offer so that they might be more comfortable with them and thus use them in class. Until halfway through this semester when my English professor learned how to use Woodle, I only saw personnel in quantitative departments (e.g. Chem, CS) actually used it. (Also, employers and ScotWeb, though I guess that's not really educational technology in this case)
Our campus's use of SPSS is problematic, if only because it's only on select systems (that goes for a lot of software, actually). Additionally, though, SPSS's EULA is draconian (for instance, the license is completely non-transferable, which is incredibly strange even for software under this sort of monopoly). By using SPSS (and thus making it the software students are used to using), we're perpetuating the cycle that allows SPSS to pull this sort of thing. As an alternative, I'd suggest PSPP or gretl, though an expert in the field might have better ideas.
I suppose, in general, that a preference for software that can be licensed for student use would be nice (though this is obviously not feasible in all cases).

3.　Scotmail is incredibly frustrating at times. Improving its functionality would be great. Also, with Woodle having an option to view uploaded docs instead of having to download them every time would be helpful.

4.　N/A

5.　Definitely want one sign in for all e-learning

6.　Really, all I can say is integrate woodle with scotweb and scotmail. When I took PSO classes at BGSU, they had it all integrated together, and it was much nicer than what we have here. Keep woodle simple. Make google doc integration optional. I don't trust google with my information.

7.　Other than system failure resulting in us not being able to access Woodle, I find the system to be very user friendly. I would like for teachers to take advantage of the Gradebook more. My one professor kept all of the classes graded material recorded on Woodle and it was wonderful! I think professors should be required to use the online gradebook so that students always know their standing in their courses.

8.　I would not like an e-learning system at all I know it we cause a lot of problems with switching over.

9.　I like the way woodle runs and it has worked well for me in classes in the past. My one complaint is that not enough professors use it. Having to switch between relying on a professor's e-mails, a hard copy of the syllabus, and woodle for my different classes can be complicated. It would be more helpful to have every class use woodle instead. I also really appreciate being able to keep track of my grade online through woodle.

10.　errrr....I like our system as it is now. I transferred from OSU, where they used Carmen, and it was AWFUL.

11.　Changes would be helpful, but only if all the teachers use it. There are a few teachers even now who do not post anything on woodle, and it is difficult to go from one class where everything is posted online to another where nothing is posted.

12.　Less clicking around for different pages.

13.　Woodle, ScotWeb, and ScotMail are all incredibly insufficient and frustrating. In all three, it takes several steps to log in and get to the necessary page. It is incredibly frustrating to have to click on a million things to get anything done. Also, there needs to be an option on the ScotMail page to remember the username and password for ease of logging in and checking mail. ScotWeb should go straight to being logged in as a Student. Woodle is so frustrating that I have to click on a million tiny buttons to get to anything. VERY VERY annoying.

14.　Maybe spend less time on frivolous technology and actually fix the higher levels of administration, and fix the current housing crisis as our tuition should not be wasted so I can better scream to the internet users about a youtube clip.

15.　n/a

16.　NA.

17.　Update the antivirus software, Sophos that you can download from the IT website

18. Be more available when students need help.

19. I would like to use e-learning more often, but many of my professors do not know how to use it. You should give tutorials for professors and highly encourage them to use the software.

Also, I hate Scot Web.